

| | HT1 Sept – Oct (7 weeks) | HT2 Oct – Dec (8 weeks) | HT3 Jan – Feb (6 weeks) | HT4 Feb – March (5 weeks) | HT5 April – May (6 weeks) | HT6 June – July (7 weeks) |
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| Year 7 Britain in focus | Roman Empire AO1, AO2 | Medieval Britain AO1, AO2 | The Plague AO1, AO3 | Tudors and Stuarts AO1, AO2 | Tudors and Stuarts AO1, AO2, AO3, AO4 | The British Empire AO1, AO2, AO3, AO4 |
| Year 8 Change, Conflict and Tension | The Slave Trade AO1, AO2, AO3 | Industrial Revolution AO1, AO2 | World War One AO1, AO2, AO3, AO4 | World War Two AO1, AO2, AO3, AO4 | The Holocaust AO1, AO2, AO3 | Civil Rights AO1, AO3 |
| Year 9 GCSE | Crime and punishment in Britain, c1000–present AO1, AO2, AO3 | Crime and punishment in Britain, c1000–present AO1, AO2, AO3 | Whitechapel, c1870–c1900: crime, policing and the inner city AO1, AO2, AO3 | The American West, c1835–c1895 AO1, AO2 | The American West, c1835–c1895 AO1, AO2 | The American West, c1835–c1895 AO1, AO2 |
| Year 10 GCSE | Weimar and Nazi Germany, 1918–39 AO1, AO2, AO3, AO4 | Weimar and Nazi Germany, 1918–39 AO1, AO2, AO3, AO4 | Weimar and Nazi Germany, 1918–39 AO1, AO2, AO3, AO4 | Weimar and Nazi Germany, 1918–39 AO1, AO2, AO3, AO4 | Anglo-Saxon and Norman England, c1060–88 AO1, AO2 | Anglo-Saxon and Norman England, c1060–88 AO1, AO2 |
| Year 11 GCSE | Revision of Crime and Punishment and Whitechapel AO1, AO2, AO3 | Revision of the American West AO1, AO2 | Revision of Anglo-Saxon and Norman England AO1, AO2 | Revision of Weimar and Nazi Germany AO1, AO2, AO3, AO4 | | |

Assessment Objectives:

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| <p>AO1</p> <p>Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.</p> | <p>AO2</p> <p>Explain and analyse historical events and periods studied using second-order historical concepts.</p> | <p>AO3</p> <p>Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> | <p>AO4</p> <p>Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> |
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