

**Year 7 Catch-up Funding Plan 2017-2018**

**Objectives:**

- To ensure that students identified from STAR screening assessments in Reading and Maths make progress towards current targets.
- For students with a KS2 scaled score below 90 for English: to be on target in English by the end of Year 7.
- Students with a KS2 baseline scaled score below 86 for Maths: to be on target in Maths by the end of Year 7.
- To raise self-esteem and aspirations of students entitled to Year 7 Catch-up Premium.
- To enhance existing provision.
- To target intervention and support to accelerate progress.

Activity	count	cost	Resources	Impact
<b>Improving Reading</b>				
<b>Star reading assessment package</b>	30	£300	Online resource – to be completed beginning of year and end of term for tracking and monitoring purpose. 10 TAs 30mins x 3 times per year.	<p>Pupils were identified through CATS and KS2 data – any pupils performing under age related expectation in these areas were tested using STAR maths and reading. This was assessment only and was monitored through reading ages and the pupils selected were offered reading intervention through our catch up literacy/reading programme.</p> <p>17 pupils from Year 7 accessed this with 41% making 1 sub level -1 level of progress in the accelerated reading programme. 24% of pupils made progress but not enough to register a sub level.</p> <p>In terms of in school data and SEN, 11 pupils accessed this as a form of assessment and monitoring. Of pupils using this assessment and being offered reading/literacy catch up intervention 81% improved their reading ages by the required 6 months, with only 1 of these pupils not making over a year of progress.</p>

The East Manchester Academy  
A member of the Education and Leadership Trust

Reading catch up programme/Literacy <i>RA between 8-9.4 years.</i>	32	£6,900	Pupil 15 min twice per week 8 TAs x 2 hours per week	Expected progress for the year is a 6 month improvement in reading age. Some of the pupils may have an SEN which will prevent them from making expected progress. For those pupils without SEN, pupils would be expected to exceed this baseline of 6 months.  A total of 47 pupils with a reading age below 8.5 accessed this intervention, 35 of which improved. 2 pupils did not improve and 9 pupils were either off role or not in attendance for their final test. Of the 47, 57% improved their reading age by over 1 year – 8.5% improving by over 2 years. 17% improved by 2-11 months on their reading age. Only 12% of pupils did not reach the required improvement of 6 months or above on their reading age – this may be due to an SEN which will prevent them from making the same rate of progress as their peers.
Lexia Core 5 literacy package <i>Reading age &lt;8</i>	18	£9,300	Software resource – twice per week Red students 2xhours per week with HLTA. Yellow students – 1 hour per week with TA.	A total of 24 pupils accessed this in Year 7, 4 pupils made 2 levels of progress, 5 pupils made 2 levels of progress and 3 pupils made 4+ levels of progress.  In terms of In school data when looking at English, this now means that 85% of pupils are on track to meet their end of year target, with 14% exceeding their end of year target by at least 1 grade.
Touch Type Read Spell	19	£1,700	Software – twice per week 2 TAs x 1 hour	11 students access touch typing once per week. All students have made at least two levels of progress and improving their typing speed since the start of the year.
Phonics Toe by Toe <i>RA 8 years and below</i>	Non currently identified	-	2 TAs x 2 hours per week	
SPLd support	As and when students are identified	£2,900	2 hour per week SPLd support teacher	15 students have been assessed in total. 3 for assessment of learning needs and 12 for access arrangements. Access arrangements will be made for exams and learning needs shared with staff.

<p>Accelerated reader Students with a scaled score 80-100</p>	<p>40</p>	<p>-</p>	<p><i>(Funded via Pupil Premium) 1</i> Teacherx3 hrs per week – 3 groups – pupils access 1 session per week</p>	<p>The Accelerated Reader program is a computerised program that tests reading comprehension. Pupils complete a STAR reading test that the programme then generates into a book level. Pupils select books that match their reading level, read independently, and complete an independent quiz on the computer. A result of over 75% shows progress and allows pupils to move up to the next book level. Each book is worth a certain number of points based on its length and reading level, the size or length of the book does not matter as it is the language used that is important for pupil progress.</p> <p>Out of the three groups, all pupils made progress throughout the year. This is a great programme for improving pupils reading comprehension skills. 38 pupils accessed this, 31% of pupils progressed each term, being assessed three times throughout the year. 45% of pupils progressed in either the first or second term. This means 76% of pupils improved overall. Non-progression was due to attendance issues and in only a few cases, pupil engagement. This is possibly due to number of books we can hold at one time in a classroom.</p> <p>In terms of reading age when tested in school for whole school data, 13% of pupils made the required 6 months of progress ranging from 6-11 months added to the final reading test at the end of the year. 37.5% of pupils improved their reading ages by 1 year – 4 years 7 months which far exceeds the expected progress. These pupils were targeted through English and were non-SEND pupils.</p>
---	-----------	----------	---	---

Improving Numeracy			
Star Numeracy assessment package	30	£300	<p>Online resource – to be completed beginning of year and end of term for tracking and monitoring purpose. 10 TAs 30mins x 3 times per year.</p>
<p>Numeracy catch up – Whizz maths <i>Students &lt;86 on baseline assessment</i></p>	25	£3,300	<p>HLTA 3 x 1 hour 3 TA x 1 hour</p>
			<p>Pupils were identified through CATS and KS2 data – any pupils performing under age related expectation in these areas were tested using STAR maths and reading. This was assessment only and was monitored through Maths data and the pupils selected were offered Maths intervention through our Whizz Maths Programme.</p> <p>In year 7 – 14 pupils accessed star maths. Of these, 42% made 1-4 sub levels of progress. 50% of pupils made smaller levels of progress but not enough to register a sub level. This is in the Star Maths levelled test. As a result, 71% of pupils are on track to meet their end of year target.</p>
			<p>Pupils were identified through the Star maths test provided by Renaissance Learning.</p> <p>23 pupils accessed Whizz Maths. 73% of these pupils were listed as 50% progression, 13% of which, were listed as 100% progression. Under 50% progression – 26% of pupils 50-60% progression – 26% of pupils 60-70% progression – 4.3% of pupils 70-80% progression – 21% of pupils</p>

				80-90% progression – 8.6% of pupils 90+ progression – 13% of pupils This is the progression through the Whizz Maths tracking and monitoring of levels.  In terms of in school data when looking at Maths data, this means that in school 60% of pupils having this intervention met their end of year target.
<b>Other</b>				
Lego Therapy	6	£1,700	2 TAs 1 hour twice per week	1 student refused at access intervention. All other students engaging well and enjoying intervention.

### **Resources for Catch up literacy and numeracy**

Resource	Cost (approx.)
Resources for running sessions stationery / copying	£ 500
Laptops/iPads	£1,000
Catch up reading books	£ 500
Staff training	£1,000
Lucid dyslexia screening	£1,900
<b>Total</b>	<b>£4,900</b>

**Approximate total Costing for Literacy and Numeracy Catch Up**

Total Cost	£31,300
Year 7 Catch-up Premium 2017/18	£19,800