

Year 7 Literacy and Numeracy Funding Plan 2019-2020

Objectives:

- To ensure that students identified from CATs assessments in reading and maths make progress towards current targets.
- To ensure that the targeted students who are two or more years below their chronological age receive intervention and make at least one year's progress
- For students with a KS2 scaled score below 90 for English to receive intervention to improve their outcomes using STAR reading programmes and to be on or close to target in English by the end of Year 7
- Students with a KS2 baseline scaled score below 86 for maths: to be on or close to target in maths by the end of Year 7

Activity	Number	Cost	Resources	Impact
Improving Reading				
CATs Testing	200	£1,900	Online assessment to help identify target students	In September 2019, all pupils in Year 7 sat their CATs tests in order to ensure that KS2 data from transition was accurate. This data then informed setting and additional interventions such as reading catch up and Whizz Maths.
Star Reading Programme plus staff training	40	£3,046	Software package plus Each child will have contact with 1 TA for 30 minutes, twice a week with access to Accelerated Reader Books and software TA x 3hours per week	Pupils with a scaled score lower than 90 were assessed with a STAR reading assessment and a report was produced with specific areas of weakness and targeted areas of intervention. From these 40 Key Stage 3 pupils accessed Reading Catch Up programme twice a week with a HLTA using Accelerated Reader books appropriate for their reading age. From September to March 37/40 pupils made progress and their reading age

				increased. This programme finished in March due to national lockdown.
Lexia Core 5 literacy Software Package Reading age <8	40	£9,500	Software package. Pupils accessed 2x 30 mins each morning and 2x one hour per week during MFL. 4x TA and 1x HLTA.	CATS data was analysed and Year 7 pupils were identified by RMO and IMO as having a reading age significantly lower than their chronological age. Pupils accessed 2x 30 mins each morning and 2x one hour per week during MFL. 21/40 pupils accessed this intervention regularly. A number of pupils felt frustrated with the repetition of the programme and this will be discontinued next academic year. 19 pupils made progress on the programme but this stopped in March due to National lockdown.
Touch Type Read Spell and Handwriting Programme: Speed Up	15	£1,700	Software and HLTA x 1 hour per week Handwriting booklets and HTLA	12 pupils who had significant issues with fine motor skills and handwriting had access to both programmes. All pupils gained more confidence and developed clearer formation. 5 of the pupils who will require access arrangements for exams have developed their touch-typing skills and are now using laptops for extended pieces of writing in lessons. On pupil's request, handwriting books and pens were provided during lockdown.
SPLd support	40	£2,900	2 hours per week external SPLd support	The external SPLd assessor has assessed all pupils who were referred by staff as needing additional support with extended writing or working independently. Following assessments, results are shared with all teaching staff, pupils and parents. Pupil profiles are then updated and strategies are shared.

STAR Numeracy Assessment Package	80	£473	Software Package	In September 2019, pupils whose CATS and SK2 scores highlighted an area of difficulty or were lower than expected were tested using the STAR reading assessment. A report was produced for individual pupils and specific gaps in learning were identified e.g. multiplication. From this assessment package, intervention groups were set up and ran.
Whizz Maths	80	£5,077	Each child will have contact with 1 TA for 1 hour per week with access to Whizz Maths software	The first group of 40 pupils accessed this intervention from September- March. All pupils made progress from their initial starting points. The second group of 40 pupils were not able to access intervention because of school closure. The programme will continue in to 2020.

Approximate total Costing for Literacy and Numeracy Catch Up

Total Cost	£24,596.00
Year 7 Catch-up Premium 2019/20	£19,000