Opportunities to read are everywhere, for example, instructions, recipes, film reviews, news articles. Find something to work on together and ask your child to read it aloud to you.

What can you do to support your child?

- · Take time to listen
- Give your young person your full attention
- Take turns to read together
- Use the quick questions below to reflect upon what you have read
- Visit the local library
- Look at recommended reading lists (school website)
- Speak to school staff tutor, teacher, SENDCo
- Talk to other parents
- Ask older children
- Swap and discuss books
- Make regular time together
- Switch off the TV and your mobile phones
- Tell your child about your favourite story
- Allow your young person to read the same thing again or something that might appear 'too easy'
- Take time to talk
- ALL students at TEMA have been gifted books as part of TEMA Reads
- Everyday, students are read to by their tutor
- Ask them about the characters and the plot
- Ask them if they can remember any new words from what they have read

How can I read aloud to or with my child?

- Move your finger under the words as you read.
- Let your child turn the pages.
- Act out the characters with your voice as you read.
- Take turns reading words, sentences, or whole pages.
- Pause and ask open-ended questions like:
 - "How would you feel if you were that person?"
 - "What do you think will happen next?"



How can you talk to your child about what they are reading?

What is the main character like?

What do you know about the place the story is set in?

How has the story made you feel so far? Why? Do you have any questions about what has happened?

Have you come across any new words?



Root Words to look out for:

Port = Carry	Anti = Against	Vis = See	Voc = Call
Scrip = Write	Pos = Put	Graph = Write	Trac = Pull
Duc = Take	Bio = Life	Ven = Come	Chron = Time
Phon = Sound	Jec = Throw	Sens = Feel	Val = Worth
Spec = Look	Ac = Do/ Act	Struc = Building	Vert = Turn
Mono = One	Corp = Body	Ambi = Both	Inter = Between



