



Prospectus

YOUR FUTURE STARTS HERE



WELCOME TO

Our Prospectus

The East Manchester Academy is a vibrant and diverse community where academic learning, personal development and community transformation are at the heart of all that we do.

As Headteacher, I am incredibly proud to lead such a talented community of staff and students who embody our values of: Respect, Equality, Ambition, Care and Handwork. As a team we support one another to achieve our goals and become the best version of ourselves. We pride ourselves on our high expectations and high standards; our students feel safe, happy and secure. They are able to thrive in a caring and supportive environment where our REACH values permeate all that we do.

Our curriculum has a strong focus on academic disciplines whilst providing opportunities for students to study vocational and technical qualifications. Academic study is supported by exceptionally strong links with our strategic partners and our students benefit from a wealth of extended opportunities to grow their skills and realise their potential.

Across the academy, we have a talented cadre of staff who are passionate about ensuring equality of opportunity and excellence for our students. We have a clear passion for our local community and are proud of the rich and varied history of Manchester. We endeavour to make our students feel a strong sense of belonging and a true sense of pride in their community.

Here at TEMA, we have high expectations and high ambitions for all members of our academy community. Together, we set ourselves challenging targets and strive to achieve them.

I am enormously proud to be part of such wonderful community and look forward to welcoming you.



Miss J. Bowen
Academy Headteacher



OUR VISION

Our Values

“ We will equip all students with the; knowledge, skills, abilities, attributes and qualifications to pursue a fulfilling career, contribute positively to their communities and be active, global citizens. ”

We are a vibrant and diverse school community with a talented cadre of staff who are passionate about ensuring equality of opportunity and excellence for our students. We endeavour to make our students feel a strong sense of belonging and a true sense of pride in their community. We have a clear passion for our local community and are proud of the rich and varied history of Manchester. The East Manchester Academy will equip all students with the; knowledge, skills, abilities, attributes and qualifications to pursue a fulfilling career, contribute positively to their communities and be active, global citizens.

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Our Values

At The East Manchester Academy we will ensure that our students REACH for their goals in learning and life through the values of:

RESPECT

We show respect for all other people and recognise our common humanity.

EQUALITY

We ensure all members of our community are treated equitably.

AMBITION

We expect the best from ourselves. We have ambition and will not let ourselves be limited.

CARE

We show empathy and kindness to others.

HARD WORK

We are prepared to work hard to achieve our dreams.

STUDENT VOICE



Wilson – St Malachy's RC Primary School:

I'm so grateful for all the teachers at The East Manchester Academy. They help me so much, they are always so nice and they always do their best to make it fun. I was worried that I wouldn't make friends, but I've found making friends easy as it's a very safe environment and we don't have to worry about anything. ”



HOW DO WE DELIVER OUR VISION?

Our Three Stranded Approach:

ACADEMIC SUBJECTS

GCSEs, BTEC &
Other Level 2
Qualifications

PERSONAL DEVELOPMENT

Develop personal learning
and thinking skills that instil
our REACH values and
prepare students for life
and citizenship in the
21st Century

THE TEMA OFFER

Exceptional opportunities
for students to build cultural
capital as well as develop
employability skills and
so promote social
mobility



ACADEMIC Subjects

We are extremely proud of the broad and balanced curriculum we offer to all of our students.

OUR CURRICULUM:

- is ambitious and both rich in academic rigour and student development
- is designed to diminish gaps and reduce educational inequality
- is appropriate and relevant to our students
- is progressive, interleaved and sequenced to develop knowledge and understanding which provides deep, sustainable and valuable learning for all students
- provides opportunities to develop levels of academic language and fluency across all curriculum areas
- recognises the increasing importance of demands placed upon young people in order to keep them safe in a digital age
- promotes opportunities across the curriculum for the development of good student health and wellbeing
- provides a wide range of courses that challenge, engage and raise aspirations of our students

- promotes learning across a wide range of contexts and experiences
- promotes reading and the development of vocabulary knowledge as an explicit focus

All students in Year 7, 8 and 9 study English, reading maths, science, history, geography, RE, Spanish, technology, art, performing arts, music, computer science, PE and personal development.

More information on our curriculum content can be found on the individual subject pages -
www.theeastmanchesteracademy.co.uk/curriculum



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STUDENT VOICE



Elaf - St Augustine's Primary School:

Every lesson is fun! You learn new, exciting things every day in lots of different subjects.



PERSONAL Development



STUDENT VOICE

Sonny – Seymour Road Academy:
The teachers are very supportive and can help you, even if it is something that is going on at home. There's lots of teamwork from everyone around the school. I enjoy taking part in team sports in PE like football, basketball, and rugby.

Student development is nurtured and builds year on year; capitalising on what students should already have studied at Key Stages 1 and 2.

It is our goal to promote and progress life skills in all our students, which will cultivate our TEMA values, so that our students are thoroughly prepared for life in modern Britain.

We aim to educate students who will be responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults.

We want our students to be alert to current affairs and be diligent in their appetite for challenge and who value their Personal Development curriculum.

Personal Development broadens our students' understanding of fundamental British values; democracy, individual liberty, the rule of law and mutual respect and tolerance.

RESPECT

EQUALITY

AMBITION

CARE

HARD WORK



OUR

TEMA Offer:

At TEMA, we believe that the curriculum is the sum total of everything that we hope students learn throughout their time with us.

The curriculum goes beyond that which is learned within a classroom and should include the opportunity to access a wide range of activities including the arts, culture and sport. We aim to build students' cultural capital through systematic and planned exposure to enrichment activities. We use a definition of culture which celebrates and embraces the different backgrounds, heritage, language and traditions of all of our students.

We recognise that access to and participation in extra-curricular activities is an important part of building students' soft skills and consequently an important building block in the foundations of social mobility. We have taken on board the recommendations of the Social Mobility Commission in having a designated co-ordinator of extra-curricular and enrichment activities.

The universal components of the TEMA Offer are:

- One hour's timetabled enrichment activity per week
- One visit to a cultural institution outside of school
- One cultural experience inside school
- One talk or Q&A with a cultural figure or expert in their field

Every student also has the opportunity to access one hour of free music tuition per week.

STUDENT VOICE

Rosie – Ravensbury Community School:
This school is really nice, the teachers are helpful in every lesson and can be supportive if you don't know what you're doing. They always encourage you so you can make progress. I especially love how we celebrate different cultures from around the world, for example in Food Technology when we learn new recipes and all about where they originate from.

ARTS



TEAM BUILDING



LOCAL HISTORY



CULTURE

THEATRE



SPELLING



POETRY

STUDENT Leadership



Student Leadership is an important part of our vision and commitment to students. We have high aspirations for our students and believe that developing them as leaders plays a key role in community transformation and improving their life chances.

Each year group has its own Student Leadership Team and 10% of the student population will have some leadership responsibility. We expect Student Leaders to represent our TEMA values of Respect, Equality, Ambition, Care and Hard Work.

Our Principal Student Leaders are voted for by their peers and are given the opportunity and responsibility on leading on self-directed projects within the academy as well as being important ambassadors for TEMA in the community.

In addition to our Student Leadership team, we recognise and encourage leadership through our Extended Leadership Groups. These aim to give safe spaces for students to discuss issues of relevance to them and promote marginalised voices within the Academy.

These groups include, Empowered Women, the Boys Battalion, TEMA Pride and TEMA Youths of Diversity.



STUDENT VOICE

Henry - CofE School of the Resurrection:
At TEMA, I've seen students go up to other students and help them out in different ways – the students are kind. I'm glad I came here because I've met teachers and students that like me for being me. The REACH system is brilliant because you get reward points for showing our values like hard work but also, you get them for you being you and showing that you care – this school is sweet!

We aim to give students the confidence and oracy skills needed to navigate themselves in elite spaces later in life as well as the skills needed to lead and promote positive change in their own communities.

Student Leaders form an integral part of the Student Voice process and have the opportunity to meet regularly with the Academy Leadership Team and effect real change in the academy. We aim to make our Student Leadership team diverse and representative of our student body.

THE EAST MANCHESTER Academy Day



STUDENT VOICE

**Victoria - Higher Openshaw
Community School:**

This school feels like home. If you need any help, the teachers always take care of you.

Students should arrive to the academy no later than 8.15 each day. The close of day is at 15.30 on Monday and Tuesday and 14.35 on Wednesday, Thursday and Friday.

At TEMA, our school day is thoughtfully designed to provide a structured and enriching educational experience for our students. The day typically begins with a meet and greet in the home base, fostering a sense of community and setting a positive tone for the day ahead. Our timetable incorporates a balanced mix of core subjects and specialist subjects. We believe in the importance of regular breaks and provide designated recess and lunchtime periods for students to relax, socialise, and engage in extracurricular activities. We also prioritise the well-being of our students, with opportunities for pastoral care and support throughout the day. Overall, our school day is designed to create a nurturing and stimulating environment where students can thrive academically, socially, and emotionally.

The academy day starts at 08:25 every weekday and we advise that students arrive to the academy no later than 08:15 each day. The academy finishes at 15:35 on Monday and Tuesday, and at 14:40 on Wednesday, Thursday and Friday.

Breakfast club is open to all students and runs from 07:30–08:25 every morning.

A range of after school clubs run each day and more details about this will be communicated to students in September where they can choose the club most suited to their interests.

Day	Start time	Finish time
Mon/Tues	08:25	15:35
Weds/Thurs/Fri	08:25	14:40



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ATTENDANCE & Punctuality

98%



Attendance

We are committed to the continuous raising of progress for all students. Regular and punctual attendance is critical if students are to benefit from the opportunities available to them and enjoy a successful and fulfilling school experience.

Research clearly demonstrates the link between regular attendance and educational progress and attainment. Students who frequently miss school often fall behind and they may find it challenging to make the expected progress in their learning. Regular absences may also lead to students finding it difficult in maintaining friendships and they can feel isolated from their school community.

Punctuality

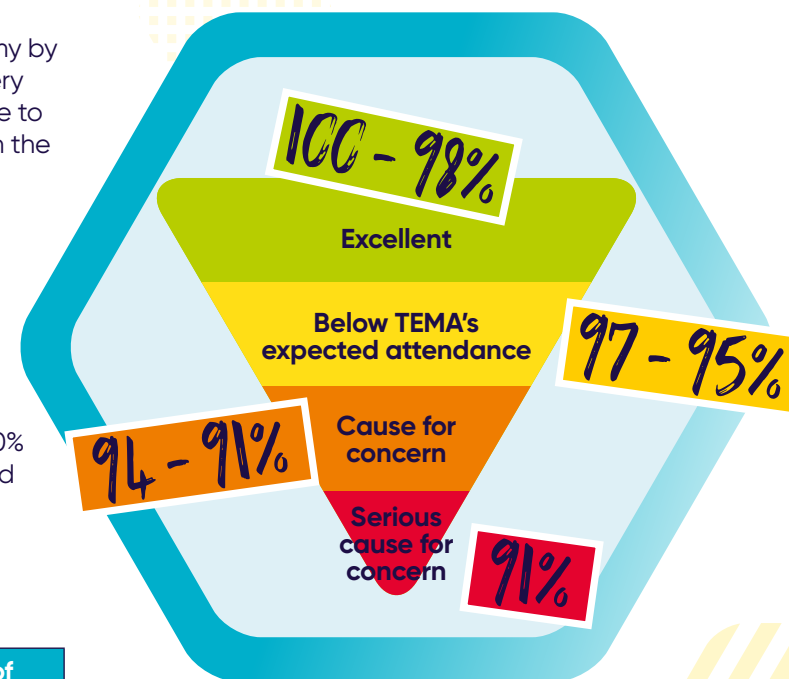
All students are expected to be at the academy by 08:15 and breakfast is available from 07:30 every day. Students who arrive after 08:30 will be late to registration and will be issued with an L mark in the register.

Rewarding good attendance

We encourage and reward good attendance. We have a range of rewards on offer such as highest form attendance breakfast, weekly 100% awards, certificates, half termly prize draws and termly trips.

What do the percentage attendance figures mean?

Attendance during a school year	Equivalent days absent	Equivalent weeks absent	Equivalent number of lessons missed
98%	4 days	Less than 1 week	20 lessons
97%	6 days	1 week	30 lessons
95%	10 days	2 weeks	50 lessons
90%	19 days	4 weeks	95 lessons



THE TEMA WAY



Our teachers demonstrate their belief in the potential of our students by:

- holding high expectations of all students so that lessons challenge students to think, question and interrogate knowledge.
- delivering lessons where students acquire and retain core knowledge and skills.
- following the TEMA way practices so that the high expectations can be upheld, good learning can take place in all lessons, and students develop their character and positive behaviours, according to our REACH values.

There are a number of behaviours within the TEMA way that we promote and teach to all students so that they can become positive role models for each other now and active global citizens in the future.

Ready to Learn – students are expected to arrive at the academy with:

- a. Correct uniform
- b. A fully stocked pencil case
- c. A TEMA planner
- d. Their TEMA reads book
- e. Knowledge organiser
- f. A school bag

Staff will check these during line-ups and during their lessons so that disruption caused by lack of equipment is minimised.

Wonderful Walking – students are expected to walk around the academy in a calm and quiet manner, walking on the left, as this will ensure safe corridors.

Hands up for Silence – for a member of staff to gain attention of the class, they will raise their hand. Students are expected to stop what they are doing and also raise their hand.

Line Ups – at TEMA, students' line up every day at the end of breaks and lunch times. This ensures that students end their social times and proceed to their next lesson in a calm, focused and safe manner.

STAR – when the teacher is speaking and issuing instructions, students should:

- a. **S**it up, arms folded.
- b. **T**rack the speaker.
- c. **A**nswer the questions in full sentences.
- d. **R**EACH – demonstrate REACH values.

Expect to be Asked – students should be prepared to answer a question at any point in a lesson. Teachers will give time for students to think hard about their answer, 'I don't know' will not be accepted.

Pause for Applause

– at TEMA we celebrate excellent work and student success, every lesson. This helps to promote confidence and pride in student work.

THESE INCLUDE:



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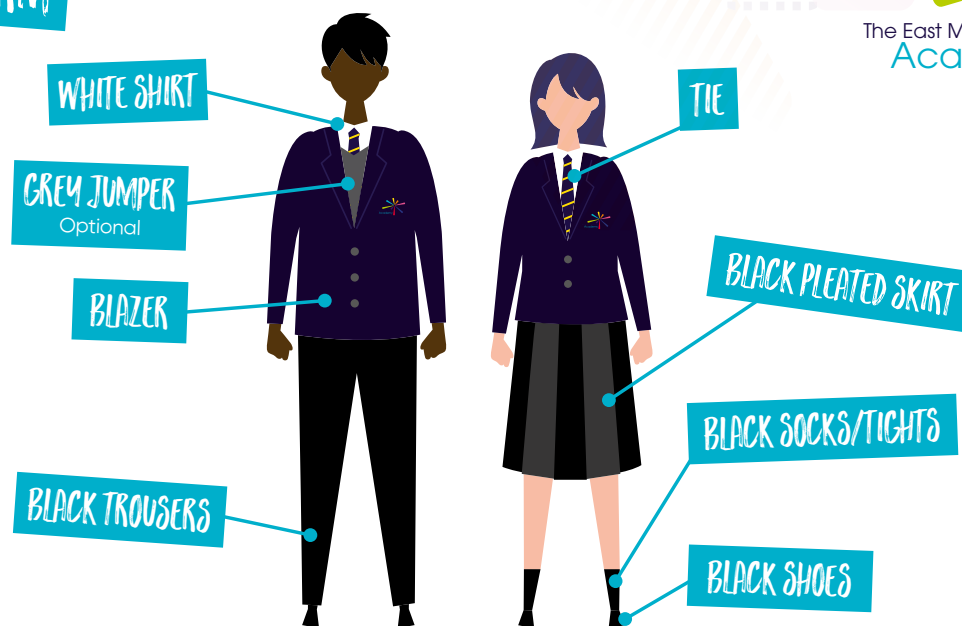
DRESS FOR Success

School uniform plays a valuable role in contributing to the ethos of a school and setting an appropriate tone. In the past we have spent considerable time working with our students to agree a uniform that they felt proud to wear.

Our uniform includes:

- House lanyard and TEMA tie. These are provided by school in September.
- All black footwear. No coloured stripes or soles.
- Black trousers or a black pleated skirt of school uniform style. Leggings, jeans-type leggings and jogging-type trousers are not permitted. Skirts must be of an appropriate length (maximum 2" above the knee).
- Plain white shirt or blouse with top button fastened.
- Academy blazer displaying the academy logo.
- There is a school jumper but this is an optional item.

TEMA UNIFORM



The East Manchester
Academy



- A **school bag** which is large enough to bring a PE kit and fit A4 sized books.
- Coats and scarves off before the door. No coats and scarves inside.
- Subtle makeup is permitted. False eyelashes and nails should be of a natural length and appearance.
- Students' hair does not form part of our uniform expectations. We expect that long hair should be tied back when working in a science laboratory or technology classroom for health and safety purposes.
- Students must not wear jewellery.
- Wristwatches are permitted except smart watches.

PE kit basics

- Academy PE top – white long or short sleeve top with academy logo
- Academy PE shorts, plain navy jogging bottoms or leggings
- Navy football socks
- Footwear – comfortable leisure trainers suitable for indoor and outdoor use and/or plastic moulded football boots
- Hair bobble



MORE THAN A Tutor

Every student at The East Manchester Academy is placed into a progress group with a dedicated progress tutor. Each tutor will be pivotal to the success of students – monitoring, guiding and supporting them in both academic and pastoral areas.

They will:

- Monitor and track student's academic progress.
- Provide wrap around care, guidance and support.
- Monitor homework and equipment.
- Conduct short reading lessons every day.
- Signpost students towards opportunities both within the academy and externally that will enrich them as individuals as well as build their future by significantly enhancing their personal development and CV profile.
- Be your first point of contact if you have any questions, worries or concerns.

Progress groups

Progress groups are also organised into the academy's four house teams of **Gaskell**, **Lowry**, **Pankhurst**, and **Turing**. Students are organised into houses through family links so that brothers, sisters, and other relatives can be together. These house teams help to contribute to a sense of belonging as well as healthy competition and rivalry.



OUR HOUSE TEAMS

**Alan
TURING**



1912 - 1954



Mathematician

**Emmeline
PANKHURST**



1858 - 1928

Activist

**L.S.
LOWRY**



1897 - 1976



Artist

**Elizabeth
GASKELL**



1810 - 1865



Novelist



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WHAT DOES OFSTED

Say About TEMA?



Read our
full Ofsted
report here.



We're delighted to share that The East Manchester Academy received an excellent Ofsted report following our March 2025 inspection. Our Personal Development and Leadership & Management were rated Outstanding, with Good grades for Quality of Education and Behaviour & Attitudes – a huge step forward for our school.

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The quality
of education
Good

Leadership
and
Management
Outstanding

Behaviour
and
Attitudes
Good

Personal
Development
Outstanding

The East
Manchester
Academy
embodies hope
and ambition for
all its pupils.

The
'REACH'
values of respect,
equality, ambition,
care and hard work
are an everyday
part of school
life.

To prepare
pupils well
for their future
lives, they have put
in place a broad
and ambitious
curriculum.

The sense
of community
is tangible in this
inclusive school. Pupils
thrive under the care
of staff who know
them well.

Extra-curricular
activities and visits
are incorporated
into the school day so
all pupils develop their
cultural knowledge and
understanding through
high-quality
experiences.

Pastoral care
is exceptional.
It is founded
upon a thorough
knowledge of
each individual
pupil.

All pupils
benefit
from extensive
personal
development
opportunities
through the
'TEMA offer'.



COMMUNITY

Partnerships

We aim to make TEMA the heart of our local community.

We recognise that collaboration with our community partners is essential. We aim to be the conduit through which our students can access facilities, services and education outside of the academy building and the academy day.

We reach out for the knowledge and expertise of our community partners to support us in our vision for personal development.

These are just a few of our many community partners:



WHAT NEXT?

How To Apply...



STUDENT VOICE

Jennifer - Ashbury Meadow Primary School:

I'm glad I picked The East Manchester Academy because I've found real friends that care about me. Watching the pantomime at the theatre with my friends was really fun! I'd definitely recommend other people to come to this school!



- 1 Visit our website to find out more about our academy.
- 2 Come and visit us at our open evening in September to meet our staff and students.
- 3 Complete an online application via the Manchester City Council website (you can follow a link from our website). Be aware that there is an October deadline!
- 4 Manchester City Council offers secondary places in March, and you will receive a welcome letter from The East Manchester Academy.
- 5 We will request enrolment information during the Spring Term.
- 6 Our staff will engage with primary schools to visit you and find out more about you.
- 7 Join us on our Summer Term transition activities, including taster days and summer holiday clubs.
- 8 Your future starts with us in September and all of us here at TEMA look forward to meeting and welcoming you into our family learning community.

If you have any queries or questions regarding The East Manchester Academy, please contact us at our dedicated transition email address: transition@temac.co.uk

NOTES

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Contact

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Headteacher
Miss J. Bowen

