

TEMA NEET Prevention Strategy 2025-26

We will equip all students with the; knowledge, skills, abilities, attributes and qualifications to pursue a fulfilling career, contribute positively to their communities and be active, global citizens.



In keeping with our academy vision, at The East Manchester Academy we value all stages of the life journey of our students. We recognise that periods of transition are difficult and that this is where young people will require the most comprehensive and targeted support.

Every young person at TEMA leaves with a confirmed destination, ready to take the next steps in their career path. We use a waved model of intervention to ensure that all students receive the level of support which they need.



94.3%

90-100%

70-89%

0-69%

Proportion of students from the East Manchester Academy remaining in employment education or training, school leaving year 2023.

Source: Activity Survey (Moving On) Benchmark Report, Manchester City Council

16-17 year olds NEET

5.0%

Up 0.3 percentage points since end 2022. Lowest rate in the series was 3.9% end 2015.

National proportion of 16-17 year olds NEET, school leaving year 2023.

Source: Department for Education Sep 2024

TEMA NEET Prevention Strategy 2024-25

Universal

Personal Development lessons focused on the college applications process and FE landscape in HT6 of Year 10. **SLO**

Publicity of FE Open Events via website/Class Charts/Direct messaging/Progress Time and assembly in HT1 **SLO/CPE**

Progress Tutor support facilitated by Year 11 Progress Tutor Guide. **SLO/CPE**

A visit to an FE provider for every young person by the end of Year 10. **SLO**

Future Focus Evening - Post 16 Pathways information event for all Year 10 and 11 students with 19 different FE/HE and vocational training providers in attendance—HT2. **SLO**

Assemblies with Apprenticeship Support and Knowledge (ASK) programme to promote vocational pathways. **SLO**

Comprehensive college applications guide for families—shared HT1. **SLO**

Targeted

Personal Statement writing sessions for students applying to sixth form.—HT1 **SLO**

Proofing and editing of all students' personal statements—HT2. **SLO**

Small group applications support for students with out any applications—HT2&3. **Allocated staff including key workers**

1:1 follow up support for identified students to ensure interview attendance and confirmation of places.
CPE/SHA/SLO

High Need—identified by Pastoral group

Facilitation of a second careers interview—HT3 **SLO/SHA/CPE**

1:1 support in completing applications—HT3 **Allocated staff including key workers**

1:1 follow up to confirm applications—HT3 **Allocated staff including keyworkers**

Further visits to colleges where necessary—HT3 **SLO/CPE**

Full year
group audit
end of Nov
using MS
forms

Full year
group audit
end of Jan
using MS
forms

All students
to have a
confirmed
place by
Feb
Half term



Students with an EHCP
**SLO/Students attending
AP NWA**

Annual review of EHCP in-
cluding completion of Ca-
reers and Post-16 section
before Christmas.

1:1 Application support
before annual review—SLO

Bespoke small group and
individual college
transition visits.

Extended Careers Guidance
interviews also attended by
their key worker.

Comprehensive handover
to post-16 provider by key
worker.

S.Lonsdale